



## Meningham Junior School Long Term Curriculum Map 2025-26

Year 3	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7.5 weeks
<b>Writing</b>	<b>The Tin Forest</b> Setting description Diary entry <b>How to wash a woolly mammoth</b> Procedural text/ instructions	<b>Jack and the baked bean stalk</b> Twisted fairy tale  <b>Theme park hook</b> Persuasive text	<b>If all the world were...</b> Nonsense poetry  <b>Dragon CCTV</b> Non-chronological report	<b>Alien landing</b> Short burst writing Suspense narrative  <b>The Barnabus project</b> Writing to inform	<b>The Hippocrump (heritage poetry)</b> Narrative poetry <b>Pixar</b> - Film reviews Scripts (performance focus) Character descriptions	<b>The Night Box poetry</b>  <b>Rukus</b> Newspaper report
<b>Guided reading</b>	<b>Tin Forest</b> by Helen Ward <b>Stone Age Bone Age</b> by Mick Manning <b>First Day</b> (poetry) by Matt Goodfellow	<b>Iron Man</b> by Ted Hughes  <b>Poems Aloud</b> by Joseph Coelho	<b>The Boy Who Grew Dragons</b> by Andy Shepherd <b>Be The Change poems to help you save the world</b> by Liz Browne, Matt Goodfellow and Roger Stevens	<b>Guardians of the Planet</b> by Clive Gifford  <b>A First Book of Animals</b> by Nicola Davies,	<b>Fantastic Mr Fox</b> by Roald Dahl  <b>Science in infographics</b> Plants by Jon Richards	<b>River Story</b> by Meredith Hooper <b>The water in the glass you are holding right now*</b> (poetry) by Kate Wakeling
<b>Maths</b>	Phase 1 revisit model		Phase 2 revisit model		Phase 3 revisit model	
<b>Science</b>	<b>Magnets and their effects</b> -What magnets do -Magnets don't need to touch -Magnets attract and repel -What affects magnetic strength	<b>Animals: Skeletons &amp; movement</b> -Skeletons protect vital organs -Skeletons support weight -Skeletons support movement	<b>Solids, Liquids &amp; Gases</b> -Properties of solids, liquids and gases and changing states -Melting, freezing, boiling and condensation temperatures -All about the water cycle	<b>How plants make their food</b> -How do plants make their food?	<b>Light</b> -Light and sight -What light does when it hits materials	<b>Rocks &amp; Soils</b> -The different types of rocks -The properties of rocks -The structure of soils
<b>History</b>	Changes in Britain from the Stone Age to the Iron Age.		The Roman Empire and its impact on Britain.			
<b>Geography</b>		Mountains (Nelson/Europe) Link with DT		'Looking Local' Where would be the best location for lunch? (Fieldwork – school grounds)		'How Similar are the Amazon and the river Ems?'
<b>Art</b>	Drawing and Painting (Stone age)		Ivory Coast art Drawing and painting Printmaking			Plants and recycling - Drawing, painting and collage
<b>D T</b>		Structures - Picture Frames		Food (For field trip)		Textiles (Garden)
<b>Music</b>	<b>In the Hall of the mountain king:</b> Dimensions focus: duration, dynamics, tempo	<b>Christmas is Coming</b> Dimensions Focus: pitch & duration	<b>Chinese Lanterns</b> Dimensions Focus: pitch & texture	<b>Mystic Moments</b> Dimensions Focus: texture & timbre	<b>Our School</b> Dimensions Focus: duration & structure	<b>Volcanoes</b> Dimensions Focus: pitch & structure
<b>French</b>	Greetings, colours, numbers 1-12	Qu'est-ce-que c'est?	J'aime... Sports Valentine	J'aime ...Food	As-tu? Family	As-tu? Pets Number 13-20
<b>RE</b>	Christianity: Concept - Message	Christianity: Concept - Angels	Judaism: Concept – Sacred Place	Christianity: Concept Changing emotions	Judaism: Concept – Authority	Christianity: Concept - Stones as Symbols
<b>PDL</b>	Mental Health - Settling in	Focus on feelings	Making friends	Keeping safe in school (RSE)	In someone else's shoes	Physical activity and nutrition
<b>PE</b>	Fundamentals Cricket	Dance Swimming	Gym Yoga	Dance Netball	Hockey Basketball	Athletics Tennis
<b>Computing</b>	<b>Online safety</b> - Self-image & ID <b>Introduction</b> to using the school laptops, iPads and school links.	<b>Online Safety</b> - Managing online information engines. Programming - BBC Micro: bit	<b>Online Safety</b> - Online Reputation <b>E-Safety Day</b> Photo and Digital Art – Digital self-portrait	<b>Online Safety</b> - Online Relationships  Photo and Digital Art – Digital self-portrait	<b>Online Safety</b> – Privacy & Security  Computer Networks – Understanding the internet	<b>Online Safety</b> – Privacy & Security  Programming – Quiz (Scratch)
<b>Other</b>	Harbour visit	Sleepover		DT Challenge Day Fishbourne Roman Palace	Geography Fieldwork	River Trip (Chichester harbour conservancy) Horticultural Competition



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Year 4	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7.5 weeks
<b>Writing</b>	Pirates of the Caribbean Poetry (Heritage poetry)	Non-Chronological Report The Promise	Discussion text Poetry Instructions	Persuasive writing Adventure Narrative	La Luna Inside the Villains	Harry Potter and the Chamber of Secrets David Attenborough
<b>Reading</b>	<b>Kevin</b> by Rob Biddulph  <b>Voices in the park</b> by Anthony Browne  <b>Sun is laughing</b> (CLPE poetry) by Grace Nichols	<b>Blodin the beast</b> by Michael Morpurgo  <b>Charlotte's Web</b> by E.B White	<b>Black Dog</b> by Levi Pinfold  <b>Ottoline and the Yellow Cat</b> by Chris Riddell	<b>What a waste</b> by Jess French and <b>The Majestic Plastic Bag</b> (film)  <b>Fanatical about frogs</b> by Davey Owen	<b>La Luna</b> (Pixar)  <b>Rubbish Town Hero</b> by Nicola Davies	<b>An anthology of intriguing animals</b> by Ben Hoare  <b>Poetry mix</b> (various authors including William Blake and Mary Howitt)
<b>Maths</b>	Phase 1 revisit model		Phase 2 revisit model		Phase 3 revisit model	
<b>Science</b>	States of matter	Mixtures and separating them	Animals – Digestion	How plants reproduce	Making electrical circuits work	Living things and habitats
<b>History</b>		Britain's settlement by Anglo-Saxons		Vikings – raiders or settlers?	Local History Study post 1066 – Historic Dockyard	
<b>Geography</b>	Volcanoes (Ellen MacArthur/ South America)		Looking Local (Fieldwork – perimeter of school grounds) -Digimaps			'How well do you know your UK?'
<b>Art</b>	Drawing and Painting Sculpture (volcanoes)		Drawing and Printing (Dinosaurs)		Drawing and Painting, Sculpture (climate change)	
<b>D T</b>		Mechanical Systems		Healthy Food		Textiles - Puppets
<b>Music</b>	<b>Anglo Saxons</b> Dimensions Focus: duration, dynamics, tempo	<b>Find it, Make it, Play it</b> Dimensions Focus: texture & timbre	<b>Super Heroes</b> Dimensions Focus: duration & structure	<b>Reading Rhythms</b> Dimensions Focus: duration	<b>Rivers Journey</b> Dimensions Focus: pitch & structure	<b>Lucy in the Sky with Diamonds</b> Dimensions Focus: duration & pitch
<b>French</b>	Weather and days Revisit numbers	Days and months	Je vais...Transport Francophone countries	J'aime, J'adore, Je deteste Pocket Money	Gruffalo	Gruffalo Revisit numbers
<b>RE</b>	Judaism: Concept – Rules in the community	Christianity: Concept - Faith, the annunciation	Judaism: Concept - Belonging	Christianity: Concept - Ritual	Christianity: Concept- Myth	Christianity and Buddhism: Concept - Symbol
<b>PDL</b>	Mental Health - Feeling Good	Keeping Healthy	Changes in families	Ups and downs in relationships (SRE)	Keeping safe outside of school	Looking ahead
<b>PE</b>	Fundamentals Cricket	Dance Handball	Gym Yoga	Dance Netball	Hockey Basketball	Athletics Tennis
<b>Computing</b>	<b>Online safety</b> – Self-image and ID Introduction to using the school laptops, iPads and school links.	<b>Online safety</b> – Managing online information engines  Programming - BBC Micro: bit	<b>Online safety</b> – Online reputation <b>E-Safety Day</b> AR & VR – Invent a toy	<b>Online safety</b> – Online relationships  AR & VR – Invent a toy	<b>Online safety</b> – Privacy and security  Computer Networks – Understanding search engines	<b>Online safety</b> – Privacy and security  Programming – Video Game (Scratch)
<b>Other</b>	Volcano Dome History field trip – Mary Rose		Southampton Art Gallery and art workshop – Anglo Saxons	Geography Fieldwork (Local) DT challenge day	Camping at school	



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Year 5	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7.5 weeks
<b>Writing</b>	<b>The Ridge</b> <ul style="list-style-type: none"> <li>Setting description</li> <li>Persuasive advert</li> </ul> <b>Leon and the Place Between</b> <ul style="list-style-type: none"> <li>Narrative</li> </ul>	<b>Joseph Coelho</b> <ul style="list-style-type: none"> <li>Poetry and performing poetry</li> </ul> <b>Ruin</b> <ul style="list-style-type: none"> <li>Survival narrative</li> </ul>	<b>Plastic- should it be banned?</b> <ul style="list-style-type: none"> <li>Discussion text</li> </ul> <b>Gravenhunger</b> <ul style="list-style-type: none"> <li>Short burst writes</li> <li>Persuasive text</li> </ul>	<b>Hard Nuts of History</b> Instructions  <b>Dragonology</b> <ul style="list-style-type: none"> <li>Non-chronological report</li> </ul>	<b>Lost Words Poetry</b> <ul style="list-style-type: none"> <li>Acrostic poems</li> </ul> Setting descriptions  <b>King Kong</b> <ul style="list-style-type: none"> <li>Diary entry</li> </ul>	<b>Planet Earth 2</b> <ul style="list-style-type: none"> <li>Descriptive writing</li> </ul>
<b>Reading</b>	<b>An Emotional Menagerie</b> by The School of Life  <b>War Horse</b> by Michael Morpurgo	<b>Perfect</b> by Nicola Davies and <b>I am not a label</b> by Cerrie Burnell  <b>Kensuke's Kingdom</b> by Michael Morpurgo	<b>Overheard in Tower Block- There are Things that Lurk in the Library</b> (CLPE poetry) by Joseph Coelho  <b>Earth Heroes</b> by Lily Dyu and Amy Blackwell	<b>Being me-The Quiet Child and Find Me (CLPE poetry)</b> by Liz Brownlee  <b>The Switch</b> by Anthony Horowitz	<b>The Switch</b> by Anthony Horowitz  <b>A.N.T.I.D.O.T.E</b> by Malorie Blackman	<b>A.N.T.I.D.O.T.E</b> by Malorie Blackman  <b>The Wolves in the Walls</b> by Neil Gaiman
<b>Maths</b>	Phase 1 revisit model		Phase 2 revisit model		Phase 3 revisit model	
<b>Science</b>	Fossils, geological time and classification	Space and Gravity Longitudinal study	Making new substances Longitudinal study	Forces that oppose motion Longitudinal study	Animals: Circulation Longitudinal study	Animals: Human Development Longitudinal study
<b>History</b>		Extending pupils chronological knowledge beyond 1066: Monarchs			Early civilisations overview and Ancient Sumer depth study	
<b>Geography</b>	Earthquakes (Ben Ainslie/North America)			Looking Local (Fieldwork – Mengham shops)		'Are we heading for a natural resource catastrophe?'
<b>Art</b>	SPACE Artists: Kasper Kiec and Rachel Maiden Creating a space collage.		PLACES Artists: Stephen Wiltshire and Paul Klee Creating a clay tile.		ANCIENT EGYPT Artists: Alaa Awad Media: Drawing, painting and sculpture. Outcome: to plan, design and make a sculpture	
<b>D T</b>		Food		Structures (Marble Maze)		Electrical Systems – robot wars (linked to computing)
<b>Music</b>	<b>A Bao A Qu</b> Dimensions Focus: pitch & structure	<b>Map Rappers</b> Dimensions Focus: duration & structure	<b>Space</b> Dimensions Focus: texture & timbre	<b>Greek Tragedy</b> Dimensions Focus: dynamics, tempo & structure	Listen to Me	Listen to Me
<b>French</b>	J'aime...Animals <b>Revisit numbers</b>	J'aime ...Sport	Ou est? The Town	Ou est-ce qu'il y a? Town	24 heures du Mans Revisit numbers	Tu veux? Food and drink
<b>RE</b>	Christianity: Concept - God	Christianity: Concept - Interpretation	Islam: Concept - Stewardship	Humanism: Concept – A good life	Islam: Concept - Belonging	Islam: Concept - Umma
<b>PDL</b>	Who decides?	We're all different	Being involved in my community	Risks and pressures	Looking at the world	It's my body
<b>PE</b>	Fitness Tennis	Dance Handball	Gym Yoga	Dance Netball	Hockey Basketball	Athletics Cricket
<b>Computing</b>	<b>Online safety</b> - Self-image & ID Programming – Video Game (Scratch)	<b>Online Safety</b> - Managing online information engines. Programming - BBC Micro: bit	<b>Online Safety</b> - Online Reputation <b>E-Safety Day</b> Video creation - News report (Doink Greenscreen and iMovie)	<b>Online Safety</b> - Online Relationships Video creation - News report (Doink Greenscreen and iMovie)	<b>Online Safety</b> – Privacy & Security Computer Networks – HTML	<b>Online Safety</b> – Privacy & Security <b>Programming</b> – Robots Dogs (Crumble)DT cross-curricular
<b>Other</b>		Planetarium	Fort Purbrook residential	Geography Field Trip		Northney Farm



## Meningham Junior School Long Term Curriculum Map 2025-26

				DT Challenge Day		
Year 6	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7.5 weeks
<b>Writing</b>	Twisted tale Procedural text (formal & informal) Diary entry (informal)	Tension narrative Motivational speech	Character description Setting description Tragic love story Discussion Diary	Non-chronological report Informal diary entry Editing and redrafting previous units to apply y6 targets	Birth of a monster (1st person) Rap poems DT cross curricular write	How to trap a gremlin Choice unit
<b>Reading</b>	<b>Jemmy Button</b> by Alix Barzelay  <b>Stormbreaker</b> by Anthony Horowitz	<b>Ice Trap</b> Meredith Hooper  <b>Shackleton's Journey</b> by William Grill  <b>Holes</b> by Louis Sachar	<b>There's a Boy in the Girls' Bathroom</b> by Louis Sachar  <b>The Highwayman</b> by Alfred Noyes	<b>There's a Boy in the Girls' Bathroom</b> by Louis Sachar  <b>SATs prep</b>	<b>SATs prep</b>  <b>Wonder</b> by R. J Palacio	<b>Wonder</b> by R. J Palacio  <b>Words are ours (CLPE poetry)</b> by Michael Rosen
<b>Maths</b>	Phase 1 revisit model		Phase 2 revisit model		Phase 3 revisit model	
<b>Science</b>	How light behaves and how we see	Fossils, geological time and classification	Classification and Evolution	Forces that oppose motion	Controlling electrical circuits	Sound
<b>History</b>	Ancient Greece – a study of Greek life and achievements and their influence				A non-European society - contrasts with British history – Mayan civilisation c. AD 900	
<b>Geography</b>		Antarctica (Shackleton/energy and settlements)		Exploring Eastern Europe (and Chernobyl)		'Looking Local' (Fieldwork – Hayling arcade) Tourism
<b>Art</b>	Drawing and painting Sculpture (Greeks)		Drawing and painting (Mixed Media) Pop art		Graffiti	
<b>DT</b>		Food		Textiles		Mechanical Systems
<b>Music</b>	Listen 2 me	Listen 2 me	Listen 2 me	Listen 2 me	Baghdad – Mongol Invasion	Quiet Confidence
<b>French</b>	Qu'est-ce que c'est? Clothes	Je porte...Clothes Revisit numbers	Je suis...Myself			Transition unit
<b>RE</b>	Islam: Concept - Peace	Christianity: Concept - Prophecy	Islam: Concept - Ritual	Christianity: Concept - Sacrifice	Humanism: Concept – River of Life	Pondering Time
<b>PDL</b>	Rights respecting education and the law	Managing conflict	The world of work	Taking responsibility for my own safety	Changing relationships	Transition and managing change
<b>PE</b>	Fitness Tennis	Dance Handball	Gym Yoga	Dance Netball	Hockey Basketball	Athletics Cricket
<b>Computing</b>	<b>Online safety</b> - Self-image & ID Introduction to using the school laptops, iPads and school links	<b>Online Safety</b> - Managing online information engines. Programming - BBC Micro: bit	<b>Online Safety</b> - Online Reputation <b>E-Safety Day</b> Animation – Animated cartoon character GIF	<b>Online Safety</b> - Online Relationships Animation – Animated cartoon character GIF	<b>Online Safety</b> – Privacy & Security SATs and residential	<b>Online Safety</b> – Privacy & Security Data Handling (Maths cross-curricular)
<b>Other</b>		Antarctic explorers (Gilbert White museum)		Paultons Park (Science) DT Challenge Day	QECP Reward	Residential – 2 Nights Hayling Tourism Fieldwork

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