

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Mengham Junior School
Pupils in school	238
Proportion of disadvantaged pupils	31.0%
Pupil premium allocation this academic year	£106,530
Academic year or years covered by statement	2020-2021
Publish date	November 2020
Review date	Spring 2021
Statement authorised by	Edward Harrison
Pupil premium lead	Edward Harrison
Governor lead	

## Disadvantaged pupil progress scores for last academic year

Due to pandemic, standardised tests were not held at the end of year 6 in 2020.

## Disadvantaged pupil performance overview for last academic year

Due to pandemic, standardised tests were not held at the end of year 6 in 2020.

## Strategy aims for disadvantaged pupils

Priority	Aim
Priority 1	Ensure the gaps in learning created by time off school due to the pandemic are closing for disadvantaged pupils.
Priority 2	Ensure disadvantaged pupils understanding is systematically checked, misconceptions are identified accurately and clear, direct feedback provided.
Priority 3	Provide support to ensure disadvantaged pupils maintain good attendance and punctuality.
Priority 4	Fund provision that helps to reduce gaps in social and emotional development that may exist due to disadvantaged circumstances (PP Menu).

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Average progress	July 2021
Progress in Writing	Positive progress 0+	July 2021
Progress in Mathematics	Average progress	July 2021
Other	Good attendance of disadvantaged pupils	July 2021

### Priority 1 – Closing Gaps

Measure	Activity
Identify gaps through task design, informal and formative assessment.	Teachers, HLTA and TAs to establish where gaps exist in reading, writing and maths. A mixture of strategies to be used and all information to be centralised with class teacher.
Actions to be put in place based on if gaps are class wide or individual specific.	Lesson design to take into account additional gaps identified. Additional adults to be deployed to fill in individual specific gaps.
Actions to be reviewed and adjusted.	Subject LMT time, interim pupil progress's and pupil progress meetings to be used to review actions and adjust as needed.
<b>Projected spending</b>	Total: £34100

### Priority 2 – AFL and follow up action

Measure	Activity
Whole school CPD focus on ensuring 'understanding is systematically checked, misconceptions are identified accurately and clear, direct feedback provided'.	PDMs, LMT time and HIAS support to be used to hone teachers skills in AfL and clear explanations. Review cycles to help teachers reflect on how effective this is being.
Projected spending	Total: £9060

### Priority 3 - Attendance

Measure	Activity
Member of staff to oversee attendance and punctuality on a daily basis. Raising concerns and working with parents.	Home school link worker employed. Her role supports a wide range of issues, Attendance is a big part of this.
Morning minibus pickup to target specific disadvantaged pupils.	Running costs are covered by small fee. 2 x staff costs are covered from pupil premium funding.

<b>Projected spending</b>	Total: £17000
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#### Priority 4 – Social and emotional development

<b>Measure</b>	<b>Activity</b>
Supporting with nutrition, clothing and equipment.	Staffing cost of breakfast club subsidised. Uniform, PE kit support in exceptional circumstances. Stationery provided entirely by the school.
Supporting with pupil communication, vocabulary and memory.	Pre-teaching of key vocabulary. Speech and Language Therapy. Lego therapy.
Supporting social and emotional behaviours.	ELSA support. FEIPS support. Read to Dogs. Enhanced transition. Primary Behaviour Service. Thrive.
Supporting cultural capital and experience.	Prioritise and track for after school club attendance. Support towards trips and residentials in exceptional circumstances. Young carer outings. Priority attendance at sports/curriculum events. Homework Club.
Supporting with mental health and bereavement.	Trick box strategies. MIND. SDAs. Counselling (HYA, Include). Young carers. Training for staff in attachment/trauma.
<b>Projected spending</b>	Total: £46100

#### Monitoring and Implementation

<b>Area</b>	<b>Challenge</b>	<b>Mitigating action</b>
Priority 1 – Closing Gaps	Termly pupil progress meetings with half termly check ins.	Where progress is not sufficient, actions are put in place.
Priority 2 – AfL and Follow up action	Termly pupil progress meetings with half termly check ins.	Where progress is not sufficient, actions are put in place.
Priority 3 – Attendance	Attendance and lateness is monitored daily by HSLW as well as trends over time.	Actions are put in daily where needed and other staff or agencies are bought in when required.
Priority 4 – Social and emotional development	Mid spring and end of summer review.	Individual pupil provision adapted as needs change.

## Review: last year's aims and outcomes

Aim	Outcome
Priority 1 – Reading	Initial pupil progress showed that teachers knew the gaps that pupils had where they weren't secure for that time of the year. Actions were in place and being implemented. Formative assessment was unable to take place at the end of the year due to school closures.
Priority 2 – Maths	
Priority 3 – Attendance	Just looking at 04/09/19 till 09/03/20. School was subject to partial closure after this. Pupil premium attendance last year was 94.5% (national 2018-19 was 92.5% - all key stages). Persistent absentees were tracked, parents liaised with, actions put in place where needed. This is relative to 95.9% for the whole school. PP lateness (after registration closes) was at 0.1%.
Priority 4 – Social and emotional development	The majority of the support that falls under this category was available where needed for the first half of the year. Many of the trips and residentials happen in the summer term and did not happen due to school closure.