

MENGHAM JUNIOR SCHOOL

Governors' Statement of Behaviour Principles



Introduction:

This is a statement of principles, not practice, of the Governors expectations about how all members of our school community treat each other.

This is a Statutory statement that is required by S88(2) of the Education and Inspections Act 2006.

The practical applications of these principles are the responsibility of the two Headteachers at Mengham Junior School.

The Governors at Mengham Junior School, believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life. Such expectations are also linked to the staff code of conduct.

At Mengham Junior School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to guide the Headteachers in drawing up the relevant policies by stating the principles that the whole school community is expected to adhere to. The Headteachers have a duty to publish the statement on the school website.

Principles:

All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 and the most recent iterations of Keeping Children Safe in Education in relation to safeguarding and promoting the welfare of pupils.

We aim to manage behaviour well so that we can provide a calm, safe and supportive environment, which children want to attend and where they can learn and flourish. Learning how to behave appropriately within different

contexts is essential to improve the learning and personal development of all our pupils.

Mengham Junior School is an inclusive school. Bullying or harassment of any description is unacceptable. All members of the school community should be free from discrimination of any sort. Measures to protect pupils, staff and visitors should be set out in the school's Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.

The Governors believe our pupils should be at the heart of the development of school rules and these should be regularly reviewed with the involvement of the School Council and in consultation with staff and parents/carers.

High standards of behaviour are expected. The school rules should be clearly set out in the relevant Policies and displayed around school. Governors expect these rules to be consistently complied with, monitored and applied by all staff.

Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage, and reward good behaviour around the school.

Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, consistently applied and regularly monitored to ensure effective impact.

The Governors recognise that the use of rewards and sanctions must have regard to the individual situation and the needs of individual pupils and staff are expected to use discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs, disabilities and the needs of vulnerable children. Support and assessment from external agencies should be available, as necessary, for pupils who display continual disruptive behaviour or those who do not respond positively to the sanctions.

The Governors believe pupils should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.

The Governors expect pupils and parents/carers to cooperate to maintain an orderly climate for learning.

The Governors strongly feel that exclusions or suspensions, particularly those that are permanent, must only be used as the very last resort.

The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents/carers towards the school's staff will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.

The Governors expect the Headteachers to include guidance and clarification for staff on their powers to search (for banned items), to the use of reasonable force and/or restraint (make physical contact with pupils), and to discipline pupils for misbehaviour outside school (including notifying the police) witnessed by a member of the school community or reported to school by a parent/carer or member of the public including;

Taking part in school organised or related activity

Travelling to or from school

Wearing school uniform or in some other way identify as a pupil of the school.

The misuse of social media to bully, intimidate or offend.

Approved by the school governors: 20th September 2023