

Mengham Junior School: HISTORY CURRICULUM 2025-26



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Changes in Britain from the Stone Age to the Iron Age. -Enquiry question: How did we get from caves to castles? -Understanding and interpreting what life was like in these times. -To learn about Stone Henge.		The Roman Empire and its impact on Britain. -Enquiry question: What did the Romans do for us? -To investigate why and how the Romans invaded Britain. -To understand the impact of the Roman invasion on Britain.			
Year 4		Britain's settlement by Anglo-Saxons -Enquiry question: Anglo-Saxons – who were they and why were they here? -To understand why the Anglo-Saxons came to Britain and investigate what life was like in these times.		Vikings – raiders or settlers? -Enquiry Question: Were the Vikings just big bullies? -To gather information and draw conclusions about the Vikings.	Local History Study post 1066 Historic dockyard -Enquiry Question: Which ship would you have rather sailed on and why: the Warrior, the Victory or the Mary Rose?	
Year 5		Extending pupils chronological knowledge beyond 1066: Monarchs - Enquiry Question: Who's going to jail? -To gather information, discuss and form opinions about Monarchs from the past. Monarchs: King John I, King Richard III, Queen Anne and Queen Victoria.			Early civilisations overview and Ancient Sumer depth study -Enquiry Question: Ancient civilisations: dead and dusty or living legends? -To investigate ancient civilisations and complete an enquiry into Ancient Sumer.	
Year 6	Ancient Greece -Enquiry Question: What made the Greeks so great? -To investigate ancient Greece and discover why we know so much about them.				A non-European society that provides contrasts with British history- the Mayan civilization c. AD 900. - Enquiry Question: Why were the Maya so A-Maya-zing? -To investigate Maya life and what made them stand out.	

