

## Mengham Junior School Long Term Curriculum Map 2019-20



Year 3	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 5 weeks 2 days	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>English</b>	Wishing tale List poems.	Persuasion 1 <sup>st</sup> and 3 <sup>rd</sup> person recounts.	Defeating tale Non-chronological report	Procedural text Acrostic, shape and concrete poems.	Suspense narrative Discussion text	Warning tale Poetry
<b>Maths</b>	Place value, mental, all 4 operations, time.		Length, mass, volume, money, fractions, shape and angles, graphs.		Formal methods + Applying all even more in context.	
<b>History</b>	Changes in Britain from the Stone Age to the Iron Age.			The Roman Empire and its impact on Britain.		
<b>Geography</b>		Mountains (Nelson/Europe) Link with DT			'Looking Local' (Fieldwork – school grounds) -Digimaps	'How Similar are the Amazon and the river Ems?'
<b>Science</b>	Rocks Start Longitudinal Study	Light Longitudinal Study	Forces and Magnets Longitudinal Study		Plants Longitudinal Study	Animals including humans Longitudinal Study
<b>Art</b>	Drawing and Painting (Stone age)		Drawing and painting Printmaking			Drawing and Painting Sculpture (Pondlife)
<b>D T</b>		Shell Structures		Textiles (Garden)	Food (For field trip)	
<b>Music</b>	Mystic moments – instrument focus	Christmas - singing focus	BBC Ten pieces: Bates, zoology anthology - instrument focus	Singing focus	Recorders – instrument focus	Summer Fair - Singing focus
<b>French</b>	Greetings, colours, numbers 1-12	Qu'est-ce-que c'est?	J'aime... Sports Valentine	J'aime ...Food	As-tu? Family	As-tu? Pets Number 13-20
<b>RE</b>	Message	Angels	Sacred Place	Suffering	Authority	Prayer
<b>PDL</b>	Settling in	Focus on feelings	Making and keeping friends	Keeping safe in school (SRE)	People and their work	In someone else's shoes
<b>PE</b>	Gymnastics Netball	Tag Rugby Gymnastics 2	Gymnastics Tennis	Country Dancing Cricket	Swimming	Athletics Rounders
<b>Computing</b>	General ICT Skills Photo Editing	Algorithms (Getting up) Scratch- Dressing up	Crumble boards traffic light and light boxes	Scratch- Smoking Car	Presentation media	Scratch(Music Machine)
<b>Other</b>	Buster Farm – Stone age	Sleepover	Fishbourne Roman Palace – Hook for spring2 Internet Safety Day	DT Challenge Day	Geography Fieldwork Kidzania? – PDL	River Trip (Chichester harbour conservancy) Horticultural Competition



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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>		Britain's settlement by Anglo-Saxons and Scots	Alfred the Great following onto The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.			Local history study – post 1066 (Hayling Billy) -Digimaps
<b>Geography</b>	Volcanoes (Ellen MacArthur/ South America)			Looking Local (Fieldwork – perimeter of school grounds) -Digimaps	'How well do you know your UK?'	
<b>Science</b>	Living things and habitats Start Longitudinal Study	Electricity Longitudinal Study	Animals including humans Longitudinal Study	Longitudinal Study	States of matter	Sound Longitudinal Study
<b>Art</b>	Drawing and Painting Sculpture (volcanoes)		Drawing Printing (Anglo Saxons)		Drawing and Painting, ICT (School grounds)	
<b>D T</b>		Healthy Food	Electrical Systems Mechanical Systems Combined unit – crumble boards			
<b>Music</b>	Anglo Saxons - instrument focus	Christmas – singing focus	BBC Ten pieces: Elgar Enigma – instrument focus	In the hall of the Mountain King – instrument focus	Xylophones – instrument focus	Summer fair - Singing focus
<b>French</b>	Weather and days Revisit numbers	Days and months	Je vais...Transport Francophone	J'aime, J'adore, Je deteste Pocket Money	Gruffalo	Gruffalo Revisit numbers
<b>RE</b>	Temptation	Holy	Freedom	Ritual	Myth	Symbol
<b>PDL</b>	Feeling Good	Keeping Healthy	Changing relationships (SRE)	Keeping safe outside of school	Money, savings and value for money	Looking ahead
<b>PE</b>	Gymnastics Netball	Swimming	Tag Rugby Gymnastics	Country Dancing Cricket	Football Tennis	Athletics Rounders
<b>Computing</b>	General ICT Skills Presentation Media (linked to Geography)	Scratch (maths quiz) Spreadsheets	Crumble boards using scratch – linked to DT + Science	Video Editing – iMovie	Scratch Slug Trail	Animation – iPads
<b>Other</b>		Southampton Art Gallery and art workshop – Anglo Saxons	Dentist Visitor Internet Safety Day Science workshop	Geography Fieldwork (Local) DT challenge day	Camping at school	History field trip – Hayling Billy



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Year 5	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 5 weeks 2 days	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>English</b>	Non-chronological report WW2 writing	Defeating Tale	War Cry Poetry	Discussion text Narrative Poetry	Suspense	Autobiography
<b>Maths</b>	Place value, Number properties, Negatives, Estimations, Graphs, Angles		Fractions, Decimals, 4 operations including decimals		Lines, 2D Shape, time, area and perimeter, symmetry	
<b>History</b>	Local History Study – World wars – Remembrance (linked to writing)		The Terrible Tudor		The achievements of the earliest civilizations – Ancient Egypt, Sumerians, Indus Valley, Shang Dynasty	
<b>Geography</b>		Earthquakes (Ben Ainslie/North America)		Looking Local (Fieldwork – Mensham shops) -Digimaps		'Are we heading for a natural resource catastrophe?'
<b>Science</b>	Living Things & Habitats Start Longitudinal Study	Earth & Space Longitudinal Study	Animals including Humans Longitudinal Study	Properties and Change of Materials Longitudinal Study	Electricity Longitudinal Study	Longitudinal Study
<b>Art</b>		Drawing and Painting Collage/Textiles (Space)		Drawing and Painting Printmaking (Escher)		Sculpture – linked to RE Drawing and Painting
<b>D T</b>	Food (Connected with Harvest – Bread) Allotment		Structures (Marble Maze)		Electrical Systems	
<b>Music</b>	Listen to Me	Listen to Me	Listen to Me	Listen to Me	Listen to Me	Listen to Me
<b>French</b>	J'aime...Animals <b>Revisit numbers</b>	J'aime ...Sport	Ou est? The Town	Ou est-ce qu'il y a? Town	Tu veux? Food and drink	24 heures du Mans Revisit numbers
<b>RE</b>	Belonging	Interpretation	Stewardship	Justice	Sacred Place	Umma
<b>PDL</b>	Who decides?	We are all different	It's my body (SRE)	Risks and pressure (SRE) and drugs	Me and my community	Looking at the world
<b>PE</b>	Gymnastics Netball	Gymnastics 2 Hockey	Tag Rugby Dance	Football Dance 2	Tennis Cricket	Athletics Rounders
<b>Computing</b>	Scratch (Number machine)	Spreadsheets Mobile phones/images	Internet Safety day Scratch Maths module	Crumble boards Robot wars– linked to DT and science	Internet and Network	Green Screen videoing
<b>Other</b>	Hayling Historical trip WW1 Remembrance Centre	Dockyard – Remembrance Workshop	Internet Safety Day Planetarium	Geography Field Trip DT Challenge Day	Fort Purbrook Residential	Northney Farm Mosque Visit

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Year 6	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 5 weeks 2 days	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>History</b>	Ancient Greece – a study of Greek life and achievements and their influence				A non-European society - contrasts with British history – Mayan civilisation c. AD 900	
<b>Geography</b>		Antarctica (Shackleton/energy and settlements)	'Looking Local' (Fieldwork – Hayling arcade) Tourism -Digimaps			Exploring Eastern Europe
<b>Science</b>	Living things and Habitats Longitudinal Study	Animals including humans Longitudinal Study	Electricity revision	Forces of Gravity between Earth and falling objects. Longitudinal Study	Evolution and inheritance Longitudinal Study	Light Longitudinal Study
<b>Art</b>	Drawing and painting Sculpture (Greeks)				Drawing and painting (Mixed Media) Pop art	Textiles
<b>DT</b>		Mechanical Systems			Textiles	Production
<b>Music</b>	Ancient Greeks – instrument focus	Christmas rap – singing focus	BBC Ten Pieces – no place like (Kerry Andrews) Instrument focus	BBC Ten Pieces – no place like (K Andrews) Instrument focus	SATS	Year 6 production – singing focus
<b>French</b>	Qu'est-ce que c'est? Clothes	Je porte...Clothes Revisit numbers	Je suis...Myself			Transition unit
<b>RE</b>	Laws	Prophecy	Ritual	Resurrection	Ceremony	Sacrifice
<b>PDL</b>	Rights responsibilities and the law	Managing conflict	The world of work	Taking responsibility own safety (drugs)	SRE- Changing relationships	Transition and managing change
<b>PE</b>	Gymnastics, Rounders	Gymnastics 2 Hockey	Tag Rugby Dance	Dance 2 Football	Tennis Cricket	Athletics Rounders
<b>Computing</b>	Scratch(Crab maze)	Green Screen videoing	Internet Safety day Animation (iPads)	Crumble boards Robot wars– linked to DT and science	(SATs revision)	Kahoot
<b>Other</b>		Junior Citizens	H'ling Tourism Fieldwork Guess my job visitors E-Safety Day Parliament	Paultons Park (Science) DT Challenge Day	QECP Reward	Fairthorne Manor – 4 Nights

## Mengham Junior School Curriculum 2020



At Mengham Junior School we follow the national curriculum. However, it is underpinned by our aims and aspirations. Our children are taught key skills through topics which they help to design through enquiry (we teach our children how to discover information for themselves). Every year group starts their topic with a “hook” and will undertake a visit or have a speaker to support their learning. All of our topics end with an exciting outcome and an invitation to parents to be taught by their child!

Teachers use a range of styles when teaching to ensure our children are engaged in their learning and the children are taught to work collaboratively and to improve their skills of learning and communication so securing high quality work from themselves and others. We share child friendly learning questions for all lessons with the children and these are supported by clear “steps for success” which show the children what they need to do in lessons in order to be successful and also supports self-evaluation.

Effective cross curricular links are made where relevant to show our children how the subjects are related and opportunities are taken to learn maths and English in a real life context. Our classroom environments support topic learning and we aim to use our extensive grounds as part of children’s learning experiences. The curriculum at Mengham Junior School works toward inspiring lifelong learning and preparing our children for the future.

Each year team has a [Long Term Curriculum Map](#) which show the units of work to be taught. Using assessment for learning, means that our curriculum design may be subject to change. From the Long Term Curriculum Map a [Termly Map](#) is produced by each year team. This demonstrates the learning questions which will lead the learning for the term in each subject.

Each subject manager also has a Subject Specific Curriculum Map showing the specific skills and topics being covered in their subject across the whole school. These will be developed over the year.

Our subjects may be delivered in a block or through regular weekly lessons or any combination of the two methods based on the needs of the children and the nature of the unit of work.

For all subjects, year teams plan learning journeys together to ensure equality of opportunity is achieved within and across year groups. However, our teachers adapt planning to meet the individual needs of the children that they teach. All lessons are differentiated to 3 levels of need but individual high achievers or children with very special needs are planned for individually. Our teachers closely monitor pupil progress and learning within lessons and over the course of a unit of work. Teachers adjust lessons and units based on this continuous feedback and assessment. Maths and English is taught daily in ability groups. These groups are fluid and relate to an individual child’s rate of learning as well as their potential attainment for that subject.

Inclusive determination is part of our ethos and close tracking of progress of vulnerable groups and individuals leads to appropriate and effective support strategies.