

## Mengham Junior School Long Term Curriculum Map 2017-2018



Year 3	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 5 weeks 2 days	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>English</b>	Wishing tale List poems.	Persuasion 1 <sup>st</sup> and 3 <sup>rd</sup> person recounts.	Defeating tale Non-chronological report	Procedural text Acrostic, shape and concrete poems.	Suspense narrative Discussion text	Warning tale Poetry
<b>Maths</b>	Place value, mental, all 4 operations, time.		Length, mass, volume, money, fractions, shape and angles, graphs.		Formal methods + Applying all even more in context.	
<b>History</b>	Changes in Britain from the Stone Age to the Iron Age.		The Roman Empire and its impact on Britain.			
<b>Geography</b>		Mountains (Nelson/Europe) Link with DT		'Looking Local' (Fieldwork – school grounds) -Digimaps	'How Similar are the Amazon and the river Ems?'	
<b>Science</b>	Rocks Start Longitudinal Study	Light Longitudinal Study	Forces and Magnets Longitudinal Study		Plants Longitudinal Study	Animals including humans Longitudinal Study
<b>Art</b>	Drawing and Painting (Stone age)		Drawing and painting Sculpture (Roman)		Drawing and Painting (Jim Henson) Printmaking / ICT (Garden)	
<b>D T</b>		Shell Structures		Food (For field trip)	Textiles (Garden)	
<b>Music</b>	Listen to me	Listen to me	Listen to me	Listen to me	Listen to me	Listen to me
<b>French</b>	Greetings, colours, numbers 1-12	Qu'est-ce-que c'est?	J'aime... Sports Valentine	J'aime ...Food	As-tu? Family	As-tu? Pets Number 13-20
<b>RE</b>	Message	Angels	Scared Place	Suffering	Authority	Prayer
<b>PDL</b>	Settling in	Focus on feelings	Making and keeping friends	Keeping safe in school (SRE)	In someone else's shoes	People and their work
<b>PE</b>	Gymnastics Netball	Tag Rugby Gymnastics 2	Swimming	Country Dancing Cricket	Football Tennis	Athletics Rounders
<b>Computing</b>	General ICT Skills Photo Editing	Algorithms (Getting up) Online Safety- Passwords	Scratch- Dressing up	Scratch- Smoking Car	Presentation media	Scratch – Music Machine
<b>Other</b>	Stone Henge	French Week Mountain visitor	Butser Ancient farm Synagogue Internet Safety Day	Geography Field trip Sleepover DT Challenge Day	River Trip (Chichester harbour conservancy)	Horticultural Competition

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Year 4	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 5 weeks 2 days	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>English</b>	Wishing tale List poems.	Persuasion 1 <sup>st</sup> and 3 <sup>rd</sup> person recounts.	Defeating tale Non-chronological report	Procedural text Acrostic, shape and concrete poems.	Suspense narrative Discussion text	Warning tale Poetry
<b>Maths</b>	Place value, all 4 operations		Time, roman numerals, mental, money, measure, fractions and decimals		Graphs, statistics, angles, lines, area and perimeter, positions and direction	
<b>History</b>		Britain's settlement by Anglo-Saxons and Scots	Alfred the Great following onto The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor.			Local history study – post 1066 (Hayling Billy) -Digimaps
<b>Geography</b>	Volcanoes (Ellen MacArthur/ South America)			Looking Local (Fieldwork – perimeter of school grounds) -Digimaps	'How well do you know your UK?'	
<b>Science</b>	Living things and habitats Start Longitudinal Study	Sound Longitudinal Study	Animals including Humans Longitudinal Study		State of Matter Longitudinal Study	Electricity Longitudinal Study
<b>Art</b>	Drawing and Painting Sculpture			Collage, Drawing and ICT (Matisse)	Drawing and Painting Collage / ICT/Textiles (Viking)	
<b>DT</b>		Mechanical Systems (Christmas card)	Food (Healthy Sandwiches)			Electrical Systems
<b>Music</b>						
<b>French</b>	Weather and days Revisit numbers	Days and months	Je vais...Transport Francophone	J'aime, J'adore, Je deteste Pocket Money	We're going on a bear hunt	We're going on a bear hunt Revisit numbers
<b>RE</b>	Temptation	Holy	Freedom	Ritual	Myth	Symbol
<b>PDL</b>	Feeling Good	Keeping Healthy	Changing relationships (SRE)	Keeping safe outside of school	Money, savings and value for money	Looking ahead
<b>PE</b>	Gymnastics Netball	Swimming	Tag Rugby Gymnastics	Country Dancing Cricket	Football Tennis	Athletics Rounders
<b>Computing</b>	General ICT Skills Presentation Media (linked to Geography)	Flowcharts (Playground games and Jam Sandwiches) Scratch (Maths Quiz)	Green Screen videoing	Scratch Slug Trail	Spreadsheets	Crumble boards – Fairground rides. (inked to Science and DT)
<b>Other</b>	Volcano Dome	Winchester and cathedral French Week	Dentist Visitor Internet Safety Day	Fieldwork (Local) DT Challenge Day Church	Gallery Visit	Camping at school History field trip – Hayling Billy

## Mengham Junior School Long Term Curriculum Map 2017-2018



Year 5	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 5 weeks 2 days	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>English</b>	Wishing tale List poems.	Persuasion 1 <sup>st</sup> and 3 <sup>rd</sup> person recounts.	Defeating tale Non-chronological report	Procedural text Acrostic, shape and concrete poems.	Suspense narrative Discussion text	Warning tale Poetry
<b>Maths</b>	Place value, Number properties, Negatives, Estimations, Graphs, Angles		Fractions, Decimals, 4 operations including decimals		Lines, 2D Shape, time, area and perimeter, symmetry	
<b>History</b>	Local History Study – World wars – Remembrance		Measly Monarchs		The achievements of the earliest civilizations – the Mayan civilization	
<b>Geography</b>		Earthquakes (Ben Ainslie/North America)		Looking Local (Fieldwork – Mengham shops) -Digimaps		'Are we heading for a natural resource catastrophe?'
<b>Science</b>	Living Things & Habitats Start Longitudinal Study	Earth & Space Longitudinal Study	Animals including Humans Longitudinal Study	Properties and Change of Materials Longitudinal Study	Electricity Longitudinal Study	Longitudinal Study
<b>Art</b>		Drawing and Painting Collage/Textiles (Space)		Drawing and Painting Sculpture		Drawing and Painting Printmaking (Escher)
<b>D T</b>	Food (Connected with Harvest – Bread) Allotment		Structures (Marble Maze)		Electrical Systems	
<b>Music</b>	Listen to Me	Listen to Me	Listen to Me	Listen to Me	Listen to Me	Listen to Me
<b>French</b>	J'aime...Animals <b>Revisit numbers</b>	J'aime ...Sport	Ou est? The Town	Ou est-ce qu'il y a? Town	Tu veux? Food and drink	Tour de France Revisit numbers
<b>RE</b>	Belonging	Interpretation	Stewardship	Justice	Sacred Place	Umma
<b>PDL</b>	Who decides?	We are all different	It's my body (SRE)	Risks and pressure (SRE) and drugs ed	Me and my community	Looking at the world
<b>PE</b>	Gymnastics Netball	Gymnastics 2 Hockey	Tag Rugby Dance	Football Dance 2	Tennis Cricket	Athletics Rounders
<b>Computing</b>	Scratch (Number machine)	Spreadsheets	Scratch (Maths module)	Internet and Network	Crumble boards – Robot wars (linked to science and DT)	Video Editing - iPads
<b>Other</b>	Hayling Historical trip	French Week Star Gazing – planetarium	Internet Safety Day Fort Purbrook sleepover	Geography Field Trip DT Challenge Day	Mosque Visit	Northney Farm

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Year 6	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 5 weeks 2 days	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>English</b>	Wishing tale List poems.	Persuasion 1 <sup>st</sup> and 3 <sup>rd</sup> person recounts.	Defeating tale Non-chronological report	Procedural text Acrostic, shape and concrete poems.	Suspense narrative Discussion text	Warning tale Poetry
<b>Maths</b>	All 4 Operations Fractions, Decimals and Percentages Algebra Measure	All 4 Operations Problem Solving Strategies Number Properties, Sequences, Coordinates Transformations	2D and 3D Shape Angles Data Handling Fractions Division and Multiplication	Ratio, Money, Measure Timetables All 4 Operations Problem Solving	SATs Revision	Secondary Maths Transition Unit
<b>History</b>	Ancient Greece – a study of Greek life and achievements and their influence				A non-European society - contrasts with British history and Baghdad c. AD 900	
<b>Geography</b>		Antarctica (Shackleton/energy and settlements)	'Looking Local' (Fieldwork – Hayling arcade) Tourism -Digimaps			'Is the pattern clear?' Russia and Trans- Siberian Railway (timezones)
<b>Science</b>	Living things and Habitats Longitudinal Study	Animals including humans Longitudinal Study	Electricity revision	Forces of Gravity between Earth and falling objects. Longitudinal Study	Evolution and inheritance Longitudinal Study	Light Longitudinal Study
<b>Art</b>	Drawing and painting				Mixed Media	Drawing and painting Textiles (Mengham bag)
<b>D T</b>		Mechanical Systems			Food (Masterchef)	Textiles
<b>Music</b>						
<b>French</b>	Qu'est-ce que c'est? Clothes	Je porte...Clothes Revisit numbers	Je suis...Myself	As-tu? J'ai...Home	24 hours du Mans	Transition unit
<b>RE</b>	Laws	Prophecy	Ritual	Resurrection	Ceremony	Sacrifice
<b>PDL</b>	Rights responsibilities and the law	Managing conflict	The world of work	Taking responsibility own safety (drugs)	SRE- Changing relationships	Transition and managing change
<b>PE</b>	Gymnastics Basketball Rugby Skills	Gymnastics 2 Hockey	Tag Rugby Dance	Dance 2 Football	Tennis Cricket	Athletics Rounders
<b>Computing</b>	Scratch(Crab maze)	Green Screen videoing	Spreadsheets	Presentation Media Animation	(SATs revision)	Kudo – racing game making
<b>Other</b>	Gallery visit	French Week Cathedral	Hayling Tourism Guess my job visitors E-Safety Day Fieldwork	Paultons Park (Science) DT Challenge Day	QCEP Reward	Fairthorn Manor – 4 Nights

## Mengham Junior School Curriculum 2017



At Mengham Junior School we follow the national curriculum. However, it is underpinned by our aims and aspirations. Our children are taught key skills through topics which they help to design through enquiry (we teach our children how to discover information for themselves). Every year group starts their topic with a “hook” and will undertake a visit or have a speaker to support their learning. All of our topics end with an exciting outcome and an invitation to parents to be taught by their child!

Teachers use a range of styles when teaching to ensure our children are engaged in their learning and the children are taught to work collaboratively and to improve their skills of learning and communication so securing high quality work from themselves and others. We share child friendly learning questions for all lessons with the children and these are supported by clear “steps for success” which show the children what they need to do in lessons in order to be successful and also supports self-evaluation.

Effective cross curricular links are made where relevant to show our children how the subjects are related and opportunities are taken to learn maths and English in a real life context. Our classroom environments support topic learning and we aim to use our extensive grounds as part of children’s learning experiences. The curriculum at Mengham Junior School works toward inspiring lifelong learning and preparing our children for the future.

Each year team has a [Long Term Curriculum Map](#) which show the units of work to be taught. Using assessment for learning, means that our curriculum design may be subject to change. From the Long Term Curriculum Map a [Termly Map](#) is produced by each year team. This demonstrates the learning questions which will lead the learning for the term in each subject.

Each subject manager also has a Subject Specific Curriculum Map showing the specific skills and topics being covered in their subject across the whole school. These will be developed over the year.

Our subjects may be delivered in a block or through regular weekly lessons or any combination of the two methods based on the needs of the children and the nature of the unit of work.

For all subjects, year teams plan learning journeys together to ensure equality of opportunity is achieved within and across year groups. However, our teachers adapt planning to meet the individual needs of the children that they teach. All lessons are differentiated to 3 levels of need but individual high achievers or children with very special needs are planned for individually. Our teachers closely monitor pupil progress and learning within lessons and over the course of a unit of work. Teachers adjust lessons and units based on this continuous feedback and assessment. Maths and English is taught daily in ability groups. These groups are fluid and relate to an individual child’s rate of learning as well as their potential attainment for that subject.

Inclusive determination is part of our ethos and close tracking of progress of vulnerable groups and individuals leads to appropriate and effective support strategies (see [Supporting Teaching and Learning](#)).