

Maths



Measure:

Length
Mass
Volume
Money
Time

Mental Maths:

Mental addition and subtraction (without using our fingers!)

English

Guided Reading:

Maple - 'Mountains' and 'Trixie Tempest's Diary' by Ros Asquith.
Lime - 'Trixie Tempest's Diary' by Ros Asquith and 'How to be a Roman' by Scoular Anderson.

Fiction: Defeating Tales

Non-fiction: Non-chronological reports

Cross Curricular Writing:

Write about the dangers, impact and causes of avalanches.

Computing

Algorithms

How can we write an algorithm that records a step by step journey?
How can we sequence instructions?
How can we format shapes, arrows and backgrounds?

Science

How can you show what you know about forces?
Are all metals magnetic?
Which materials are the most effective at blocking the magnetic force?
How can we explain that magnets attract and repel?
How can you arrange the ring magnets in a variety of patterns and explain how you did it?

PE

Country Dancing

What is country dancing?
How can we choreograph our own country dance?
How can we perform our own country dance?

Cricket

What makes a successful throw and catch?
What makes a successful game of cricket?

RE



Places of Worship **Trip: Southsea Synagogue**

What does sacred mean to me?
What can we learn about sacred places?
What does sacred mean in Christianity and Judaism?
What place is sacred to

Music

Listen to me: expert Music teaching provided by Hampshire Music Service - this term we are learning to play the keyboard.

PDL



Making and Keeping Friends

What does being a friend mean?
What makes us happy, sad and cross?
How are we different?
How can we start new friendships?

DT



How can I prepare food safely and hygienically?
What makes a healthy lunch?
How can I create a healthy sandwich?
How effective is my product?

Year 3 - Spring 1

What is so scary about the Alps?

Hook: Finding out about Europe and we don't know about it - yet!

Outcome: To explain with evidence from learning, where we would rather live - on Hayling Island or in the Alps.

Where would be the best location to eat a picnic lunch in the school grounds?

Hook: Trip around the school grounds to sketch different locations.

Outcome: To have a picnic in the 'best' spot in the school grounds.

SMSC

Social - Making and keeping friends in PDL (circle time, discussion about ourselves and others), learning about how and where different people worship in RE, discovering more about our local community in Geography, working together across the curriculum.

Cultural - Visiting a place of worship and learning about how it is sacred to some people and why, learning more about Europe in Geography,

Spiritual - Reflection in PDL and RE during circle time, thinking about our own experiences in Geography, reflecting on ours and other's creations in DT.

Moral - Discussing what makes a good friend in PDL, working together in PE, DT and Science.

Geography:



What is so scary about the Alps? **Mountains - The Alps**

What can I learn about Europe?
Why do people visit the Alps?
What is so scary about the Alps?
What is a mountain?
How can we help reduce the impact of avalanche?
Where would you prefer to live - the Alps or Hayling Island?

Where would be the best location to eat a picnic lunch in the school grounds?
(local geography study)