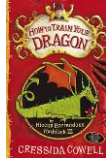
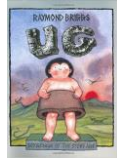




**Maths**  
**Written methods for addition and subtraction:** Place value recap, addition and subtraction word problems, using inverse and estimating answers  
**Graphs:** Reading picture graphs, making picture graphs

**English**



**Guided Reading:**  
 Maple - 'How to Train your Dragon' by Cressida Cowell  
 Lime - 'Ugg' by Raymond Briggs.

**Fiction:** Suspense narrative and poetry  
**Cross Curricular Writing:**  
 Writing explanations in Science, leaflets in Geography, evaluations in DT

**Computing**

**Scratch - Dressing Up**  
 How can we change the appearance of our sprite?  
 How can we create our own accessories?  
 How can we change the background?  
 How can we fix (debug) any errors?

**Science**

**Animals including Humans**  
 If an animal has a skeleton what else can we say about it?  
 How do skeletons move?  
 What is the same and what's different about how animals eat?  
 What's different about how animals and plants get food to grow?

**RE**



**Prayer**  
 What does prayer mean and how is it used in Christianity?  
 Why do Christians say the Lord's Prayer?  
 How is prayer used in Judaism?  
 What are my responses to the idea of prayer?

**Music**

**Listen to me:** expert Music teaching provided by Hampshire Music Service - this term we are learning to play the ukulele.

**PDL**

**People and their work**  
 What jobs do people have and why?  
 Who makes decisions about my future and how are they made?  
 What skills are needed for a job?  
 Do we all have the same opportunities and fairness?

**MSC**

**Social** - thinking about our own and others' futures in PDL, working as a team in rounders and football  
**Cultural** - learning about how different religious pray in RE, discovering rivers in different locations in Geography  
**Spiritual** - Reflection in PDL and RE during circle time and P4C, reflecting on ours and other's creations in DT.  
**Moral** - Understanding our choices in PDL, working together and helping each other in rounders and football.

**Year 3 - Summer 2**

**How similar are the Amazon and the river Ems?  
 (continued from last half term)**



**Hook:** Google maps investigation  
**Outcome:** A tourist leaflet comparing the two rivers

**DT**

**Textiles**



How can we design a textile garden accessory?  
 How can we secure 2 pieces of fabric together?  
 How can we add decoration and detail to our design?  
 How can we finish and display our textile product?  
 How can we evaluate our textile product?

**PE**

**Football:** team taught by the sports leaders from year 6  
**Athletics (Rounders):**  
 How can I step/move towards the ball and hit the ball forwards?  
 How can we take part in small games and throw, catch and hit the ball most or all of the time?  
 How can I hit the ball accurately over/around/past fielders?  
 What makes a full game of rounders?

**Geography:**



**How similar are the Amazon and the River Ems?  
 (continued from last half term)**

What is the Amazon?  
 What is the River Ems?  
 How similar are the Amazon and the Ems?  
 What do we know about the water cycle?