

## **Mengham Junior School Sports Premium Funding**



*The Department for Education website states:*

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school Head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

The Department of outlined potential uses of this funding, which include:

- employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE
- supporting and engaging the least active children through new or additional clubs
- paying for professional development opportunities for teachers in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying into existing local sports networks such as school sport partnerships
- providing places for pupils on after school sports clubs and holiday clubs
- employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement
- providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes
- using a house system to enable regular, inter-house sports competitions for pupils of all ages
- paying for transport, pool hire and instruction to provide additional swimming lessons for those pupils unable to swim by the end of Year 6



## Mengham Junior School Sports Premium Funding

### 2013-14 Financial Year – Planned Use of Sports Premium

In the 2013-14 financial year Mengham Junior School received £8,840 sports premium allocation. The school has allocated this money in the following way:

Objective	Strategies	Approximate Cost to School	Impact
To improve the quality of the school PE curriculum.	Employment of a PE specialist to design the school's PE curriculum to ensure there is a progression in key skills over Key Stage 2 and that assessment for learning is embedded.	£8,500	The children are aware of the progression of skills needed and how they relate to the sport as a whole. Children are beginning to reflect on their performance in PE.
To improve the quality of PE teaching across the school.	Training for staff led by PE specialist to ensure the quality of PE teaching across the school is judged to be good or better.		Teacher confidence across the school has improved greatly. Teachers have observed good PE and have been coached in the teaching of PE.
Increase inter-school competition.	Entrance into Havant and Waterlooville School sports competitions in a range of sports (hockey, football, swimming, athletics).		Inter-school competition has improved. Children have increased their awareness of competition and are starting to embed the concept of 'sportsmanship' in their PE lessons.
Increase children's fitness levels and enjoyment of physical activity	Weekly sports and fitness sessions for all children led by PE specialist and House Captains. Weekly football, netball and table tennis clubs.		The children have a positive attitude towards PE and this is evident due to the participation in sports clubs. The house captains are beginning to lead activities and develop in their role as sports coaches.
Improve the quality of swimming teaching.	Train teachers in teaching children swimming. Provide catch up swimming so that all children have the opportunity to swim at least 25 meters by the time they leave KS2.	£400	Children have had the opportunity to increase their confidence in swimming. They have had the opportunity to swim at least 25 metres.

### How will we measure the impact on children?

To measure the impact of the sports premium in 2013-14 we will use the following measures:

- What number of children participate in an extra-curricular sporting activity?
- Has there been an increase in teacher confidence in teaching PE following training?
- How effective has the curriculum for PE been in increasing physical activity, ensuring a clear progression in key skills and raising the quality of PE teaching?



## Mengham Junior School Sports Premium Funding

### 2014-15 Financial Year – Planned Use of Sports Premium

In the 2014-15 financial year Mengham Junior School received £8,840 sports premium allocation. The school has allocated this money in the following way:

Objective	Strategies	Approximate Cost to School	Impact
To continue to improve the quality of the school PE curriculum.	Employment of a PE specialist to design the school's PE curriculum to ensure there is a progression in key skills over Key Stage 2 and that assessment for learning is embedded. Evidence the learning taking place in PE through a scrap book assessment approach.	£8,500	
To improve the quality of PE teaching across the school through the 'Real PE' programme.	Training for subject leader and PE specialist on the 'Real PE programme.' Teachers to observe and teach alongside PE specialist to improve quality of PE teaching.		
Increase competition within the school.	Children to compete regularly through school sports events and clubs. Children to learn about competing and to increase attitudes regarding this.		
Increase children's fitness levels and enjoyment of physical activity	Weekly sports and fitness sessions for all children led by PE specialist and House Captains. Weekly football, netball and change for life club.		
Improve the quality of PE subject leadership.	PE subject leader to meet with a PE specialist to discuss impact and effective subject leadership.		
		£250	

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- Has there been an increase in teacher confidence in teaching PE following training?
- How effective has the curriculum for PE been in increasing physical activity, ensuring a clear progression in key skills and raising the quality of PE teaching