



Maths

Comparing numbers within 100 000
 Exploring negative numbers
 Rounding numbers to the nearest 10 and 100
 Learning more about estimating
 Finding out about prime, squared and cubed numbers and which numbers are factors and multiples
 Multiplication by one and two digit numbers
 Dividing by one digit
 Word Problems/ and problem solving

English

Guided reading texts: Otto and the autobiography of a teddy bear, War horse and Stig of the Dump.

Fiction: Wishing tale and setting descriptions

Non-Fiction: Persuasion, recounts, diary entries and letters.

PDL: Who decides?

How can we form and express reasoned opinions about what is important to us?
 How can we put ourselves in someone else's shoes?
 Who decides?
 How can you recognise and challenge stereotypes?
 What makes a successful debate?

SMSC:

Collaborative work- creating a year group assembly for remembrance
Social – teamwork in PE
Cultural – understanding different cultures and beliefs
Spiritual – considering the impact of the war
Moral – empathising with others and challenging stereotypes



Music

Listen to me- brass instruments



PE and Games:

Gymnastics- movement, pathways and shapes. Netball and hockey.

Computing: Scratch Counting Machine

How can I make a machine that counts in 1s and numbers other than ones?

How can I duplicate my code and make it run from a different key?

How can I make a machine that counts more than 10 times and counts faster?

How can I create a missing number in my list?

How can I code a pause after each question?

Science :

What stages of life are there on the human time line?
 How can I describe the changes as humans develop to old age?
 How can I compare the gestation periods of different animals?
 How can I show how a human foetus and a child develop?
 How can I show what happens when people get older?

History

Why do we remember
 What do we know about World War II?
 What was the impact of WWII on Hayling Island?
 Why did celebrations take place during 1945?
 How can we challenge the portrayals of WWII?
 How can we create a respectful final product?



Year 5 Autumn

What was the impact of WWII on Hayling island?



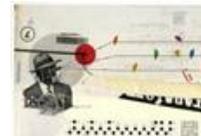
Hook: WWII artefacts
Outcome: remembrance assembly

RE: Flight as a Symbol

What does the word symbol mean and how can flight be a symbol?
 What does flight symbolise in religious stories?
 How do our responses to flight affect ours and others' lives?

Art- collage

How can we manipulate materials?
 Who is Kacper Kiec?
 How can we create a collage in the style of Kiec? (2 lessons)



DT

What is an appetizing soup?
 How can we evaluate our own soup?
 How can we improve our soup?

