

Maths:

Count in multiples of 6, 7, 9, 25 and 1000.
 Multiplication.
 Division.
 Apply within word problems.



English:

Non-Fiction:

A Persuasive text

Cross Curricular Writing:

Diary entries, journalistic recounts, persuasive texts

Guided Reading Class

Book:

Birch: Firework Makers
 Daughter by Philip Pullman.
 Oak: Walter Tull by Dan Lyndon.

Computing: Maths Quiz

How can I think through the steps (algorithm) to ask a quiz question?
 How can I include a start block and welcoming block of code?
 How can I include a maths question with the correct answer in the if else selection block?
 How can I create a variable called score and use it to collect the score throughout the quiz?
 How can I test my code after making every question to make sure it works?
 How can I fix (debug) any errors?



Science: Sound

What knowledge do I already have about sound?
 How are sounds made?
 How is the volume of sound controlled?
 How can I change the pitch of a sound?
 Which materials can be used for sound proofing?



SMSC:

Collaborative work - Composing and performing music.
Social - Teamwork in netball, problem solving.
Cultural - Investigating the impact the Saxons had when they settled in Britain.
Spiritual - Learning about Mary Mother of God. Evaluating own and others work and showing appreciation for others.
Moral - Exploring the impact of our decisions as humans on our environment and habitat.

RE: Mary Mother of God

What does 'holy' mean?
 How do Christians show that they believe Mary is holy?
 What is our opinion about Christians showing reference to Holy Mary?
 What do we think of the concept of holy in our experience?
 How does the sense of holy impact on their lives?

PE and Games: Netball (weeks 1-2)

What skills should I use to score a goal?
 How can I evaluate and suggest improvements?
 How can I use tactical knowledge?
Swimming (weeks 3 - 7)
 Basic swimming skills to more advanced stroke techniques.

Year 4 - Autumn 2

Hook: Trip to Winchester

Outcome: Children to present their findings to other children in the school and parents in a pop-up museum.



Music:



How can we play a steady beat and rhythm games?
 How can we develop our instrumental skills and playing techniques?
 How can we follow direction for changing dynamics and tempo?
 How can we listen and respond to a variety of compositions?
 How can we apply our learning to create a group composition?

PDL/ Circle Time

Keeping Healthy

Who keeps me healthy?
 Can food be dangerous?
 What do we do to our bodies?
 How can we help people keep fit and healthy?



Art/DT: Mechanical Systems

How can we investigate and evaluate products with lever and linkage systems?
 How can we measure, mark out, cut and shape a range of materials?
 How can we explore, develop and communicate aspects of our designs?