

### Maths:

Number and place value to 10,000.

Comparing numbers within 10,000

Adding numbers within 10,000.

Subtract numbers within 10,000.

Word Problems.



### English:

**Fiction:** Wishing tale

**Cross Curricular**

**Writing:**

Diary entries,  
journalistic recounts,  
persuasive texts

**Guided Reading**

**Class Book:**

Oak: Firework

Makers Daughter by  
Philip Pullman.

Birch: Walter Hull by  
Dan Lyndon.

### Computing:

What are the effects of communicating in different ways?

How can we select and use information from a website?

How can we search for appropriate websites?

How can I add clipart pictures and images to a PowerPoint?

### RE

**Trees as Symbols**

What makes a tree a symbol?

What does a symbol mean to us?

How can symbols link with religion?

How can we make our thinking real?

How can we capture thoughts and feelings?

### SMSC:

**Collaborative work** - researching, choreographing dance sequences, composing and performing music.

**Social** - teamwork in netball, problem solving.

**Cultural** - investigating the impact of a Volcanic eruption, discussing religious stories.

**Spiritual** - exploring trees and symbols and learning about Mary Mother of God. Evaluating own and others work and showing appreciation for others.

**Moral** - exploring the impact of our decisions as humans on our environment and habitat.

### Year 4 What is so scary about Puerto Montt?



**Hook:** Volcano Dome Visit

**Outcome:** Creating our own exploding volcano after becoming volcanic explosion.

### Science:

**Living Things and Habitats**

LQ: How can we identify what flora are in different habitats in our school grounds?

LQ: How can we identify what fauna are in different habitats in our school grounds?

LQ: How can we identify what eats the flora and fauna in the school grounds?

LQ: What would happen to the flora and fauna in the school grounds if there was a climate catastrophe?

### PE and Games:

**Netball**

How can I explore a variety of skills? How can I perform the chest pass?

How can I shadow an opponent? What skills should I use to score a goal? How can I evaluate and suggest improvements?

How can I use tactical knowledge?

**Gymnastics**

Real PE - Building our resilience and confidence to become successful gymnasts!

### Geography: Volcanoes

Where is Ellen MacArthur from?

Where in the world has Ellen been?

What can I learn about South America?

What is so scary about Puerto Montt?

What is a volcano?

What is the impact of a volcano?

How can we help to reduce the impact of a volcano?

How can I use the information I have gathered, to create a fun and engage guide to inform the people of Puerto Montt?

### Music:

How can we play a steady beat and rhythm games?

How can we develop our instrumental skills and playing techniques?

How can we follow direction for changing dynamics and tempo?

How can we listen and respond to a variety of compositions?

How can we apply our learning to create a group composition?

### PDL/ Circle Time:

**Feeling Good**

What is a class charter?

How can we reflect on our past worries in the future?

What makes me special?

What is the recipe for a good friendship?

### Art/DT:

**Drawing, Painting and Sculpture**

How many different ways can I draw a landscape?

How can I create an abstract painting of a volcano scene using tints and shades?

How can we create volcanoes from clay?

What techniques can I use that I have learnt to draw an image of an erupting volcano?