

## Maths



Number problems  
Place Value  
Mental Calculations  
Addition and Subtraction  
Multiplication and Division  
Multiplying by 2 and 3

## English

### **Guided Reading:**

Stone Age Bone Age by Mick Manning  
Fantastic Mr Fox by Roald Dahl

**Fiction:** Wishing tale

**Poetry:** List Poems

### **Cross Curricular Writing:**

Persuasive writing, letter writing, acrostic poems.

## Computing

What steps do we take to use the laptops safely and correctly?  
How can we produce a document and save it?  
How can we use the computer to communicate in a safe way?

## PE

### **Netball**

Ball techniques and teamwork skills

### **Gymnastics**

Real PE - Building our resilience and confidence to become successful gymnasts!

## Science



### **Lets Rock!**

How can we group rocks?  
Which is the strongest type of rock?  
What is soil?  
How are fossils formed?

## RE



### **Sukkot and Harvest**

Why do people say thank you?  
When do Jews and Christians say thank you?  
What are our ideas and experiences of thanking?  
When might we not thank someone?

## Music

### **Listen to Me**

Expert Music teaching provided by Hampshire Music Service

## PDL

### **Settling In**

How do we enjoy life at school?  
Where can we get help at school?  
What is special about you?  
How can we co-operate, share and take turns?

## Art

### **Cave Painting**

How can art teach us about the past?  
How can I make different colours?  
How can I mix earthy hues?  
How can we make marks using different tools?  
How can we create collaborative art work?

## Year 3 - Autumn 1

**There's lots to be known about the ages of stone!**



**Hook:** Becoming an Archaeologist and a trip to Stonehenge

**Outcome:** A pop-up museum where we present our learning for others to experience.

## SMSC

**Social** - problem solving in Maths, History and Science, Teamwork in Netball, circle time in PDL and RE.

**Cultural** - learning about the people of the Stone Ages in History, cultural stories and rituals in RE, creating Art inspired by History.

**Spiritual** - exploring the festivals of Sukkot and Harvest in RE, mixing earthy hues in Art.

**Moral** - learning about keeping safe on the computer in ICT, discussing saying thank you in RE, building our class charter in PDL.

## History:



**There's lots to know about the ages of Stone!**

**Changes in Britain from the Stone Age to the Iron Age**

What is our historical enquiry going to be?  
What was life like for a person living in the Stone Age period?  
What can we learn about Stonehenge and its importance to the Stone Age period?  
How can we make sense of the Stone Age and what information do we need next?  
How can we present our findings?