

### Maths

#### Money:

Calculating with different amounts of money.

#### Fractions:

Numerator and denominator, understanding equivalent fractions, comparing fractions, adding fractions, subtracting fractions

#### Angles:

Understanding angles, identifying angles, right angles.



### French – Pocket Money



How can I say what I do/don't like in French?

How can I ask and answer a simple question accurately?  
How can I count in French?

How can I use number knowledge to play a game?

### Computing: Spreadsheets

How can we collect data and input it onto a spreadsheet?

What is the relationship between data and a point on the graph?

How can we create graph from given data?

What does a spreadsheet do?



### PE and Games:

#### Tennis

How can we improve our grip, ball familiarisation, forehand and backhand basics?

What skills are needed to apply forehand accurately?

What skills are needed to apply backhand accurately?

What skills are needed to serve accurately?



#### Cricket

How can I hold and throw a cricket ball with accuracy?

How can I hold the bat correctly and bat in different directions?

How can I develop close catching and wicket-keeping as well as deep field catching?

How can I develop overarm bowling technique and accuracy?

How can I use both the forward defensive shot and the forward drive shot in drill and game situations.

### English

**Fiction:** Suspense narratives, poetry (nonsense and humour)

**Non-Fiction:** Discussion texts

#### Cross Curricular Writing:

Diary entries, journalistic recounts, procedural texts, explanations

### Year 4 – Summer 1

## What do we know about the UK?



### Geography: What do we know about the UK?

What can we learn about the UK and its major cities?

How can we evaluate the land use within the UK and changes over time?

Why live in the UK?

How can we use our knowledge of our UK to navigate around our capital city?

How great is our capital city; holiday or home?



### PDL: Money, Savings and Value for Money

Where does our money go?

Why is it important to budget?

How can we save, spend and budget?

What are the different ways of paying for goods?



### SMSC:

**Collaborative work** – philosophy for children discussions, researching, problem solving, ABC discussions, circle time.

**Social** – teamwork in cricket, reflecting and discussing, practical activities, sharing our ideas and opinions.

**Cultural** – learning about different beliefs, managing our money, historical cultures.

**Spiritual** – listening to and responding to myths, reflections during circle time

**Moral** – managing our money, philosophy for children discussions

### RE: Myths – Can you Adam and Eve it?



What makes a myth?

What part does myth play in religion?

What is the value of myth?

What is my response to myth?

How do myths apply to our own and others' lives?

### Science – Materials

How can we separate different materials?

What are solids, liquids and gases?

How do states change?

How can we use a thermometer?

What part does temperature play in states of matter?

What is evaporation and condensation?

What do we know about the water cycle?



### Art: Textiles



What did weaving look like in the Viking age?

How can we design our own weave based on the Viking weaving?

How can we create a simple weaving pattern?

How can we add pattern to our weaving?