

Maths



Worded problems with money
Length, mass and volume
Solving word problems with length, mass and volume
Fractions

English

Non-Fiction: Non-Chronological Report.

Cross Curricular Writing:

Diary entries, journalistic recounts, procedural texts, explanations

ICT: Green screen

How can I take a picture using a green screen?
How can I plan a short film using green screen?
How can I film a short film using green screen?



SMSC:

Collaborative work – fieldwork, researching, problem solving, ABC discussions, circle time

Social – teamwork in tag rugby, reflecting and discussing, fieldwork activities, sharing our ideas and opinions

Cultural – investigating where people live and how this might be different, keeping safe in our community

Spiritual – understanding the meaning of 'suffering' and how it links with the Easter Story, reflections during circle time

Moral – understand the right and wrong thing to do in different situations.

RE: Easter and Suffering

What does it mean to suffer?
How is suffering reflected in the Easter story?
Is the suffering of Jesus in the Easter story important to Christians?
What does suffering mean to me?
How does suffering affect yours and others lives?

Year 4 – Spring 2 Term

Anglo Saxons vs. Vikings – How Vicious were the Vikings?



Music



How can we listen and respond to different types of Saxon music?
How can we identify different rhythms?
How can we compose our own 4 beat rhythm?
How can we create our own 16 beat rhythm?
How can we perform our 16 beat rhythm?

PDL: Keeping Safe Outside of School

What hazards might we come across?
What do we know about smoking and alcohol?
When might we need to say no?
What areas of our community are safe to play in and why?

PE and Games:



Maypole

We will be exploring the basics behind the tradition of maypole dancing. The children will be learning how to create different pattern of weaving to a variety of different songs.

FA skills coach

We are luckily enough to have a FA skills coach come through to our school to explain and develop the children's ball skills.

History: How Vicious were the Vikings?

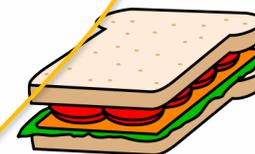
What image do we have of the Vikings?
Why have the Vikings gained such a bad reputation?
How did the Vikings try to take over the country and how close did they get?
How have recent excavations changed our view of the Vikings?
How can we present our ideas in an imaginative way?



Geography: In which location would you prefer to live?

Where do different people live?
What do we notice about the surrounding area?
What is the quality of each environment?
What are the top locations and why?
How can we create our own field sketch of specific locations?

DT: Healthy Eating



What makes a healthy lunch?
How can I create a healthy sandwich?
How effective is my product?