

Year 3	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 5 weeks 2 days	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
English	Wishing tale List poems.	Persuasion 1 st and 3 rd person recounts.	Defeating tale Non-chronological report	Procedural text Acrostic, shape and concrete poems.	Suspense narrative Discussion text	Warning tale Poetry
Maths	Place value, mental, al	l 4 operations, time.	Length, mass, volume, mo angles, graphs.	ney, fractions, shape and	Formal methods + Apply context.	ing all even more in
History	Changes in Britain from the Stone Age to the Iron Age.		The Roman Empire and its impact on Britain.			
Geography		Mountains (Nelson/Europe) Link with DT		'Looking Local' (Fieldwork – school grounds) -Digimaps	'How Similar are the Amazon and the river Ems?'	
Science	Rocks Start Longitudinal Study	Light Longitudinal Study	Forces and Magnets Longitudinal Study		Plants Longitudinal Study	Animals including humans Longitudinal Study
Art	Drawing and Painting (Stone age)		Drawing and painting Sculpture (Roman)		Drawing and Painting (Jim Henson) Printmaking / ICT (Garden)	
DT		Shell Structures		Food (For field trip)	Textiles (Garden)	
Music	Listen to me	Listen to me	Listen to me	Listen to me	Listen to me	Listen to me
French	Greetings, colours, numbers 1-12	Qu'est-ce-que c'est?	J'aime Sports Valentine	J'aimeFood	As-tu? Family	As-tu? Pets Number 13-20
RE	Message	Angels	Scared Place	Suffering	Authority	Prayer
PDL	Settling in	Focus on feelings	Making and keeping friends	Keeping safe in school (SRE)	In someone else's shoes	People and their work
PE	Gymnastics Netball	Tag Rugby Gymnastics 2	Swimming	Country Dancing Cricket	Football Tennis	Athletics Rounders
Computing	General ICT Skills Photo Editing	Algorithms (Getting up) Online Safety- Passwords	Scratch- Dressing up	Scratch- Smoking Car	Presentation media	Scratch – Music Machine
Other	Stone Henge	French Week Mountain visitor	Butser Ancient farm Synagogue Internet Safety Day	Geography Field trip Sleepover DT Challenge Day	River Trip (Chichester harbour conservancy)	Horticultural Competition

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Topic Topi		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Persuasion Per	Year 4			· ·	1 - C		
English List poems. 1st p							I.
Place value, all 4 operations	Fnalish						
Maths Place value, all 4 operations Time, roman numerals, mental, money, measure, fractions and decimals	Liigiisii	List poems.		1 von omonological report	•	Disoussion text	1 delly
History Birliam's settlement by Anglo-Saxons and Scots Birliam's settlement by Anglo-Saxons and Scots S	NA - 41	Place value, all 4 oper		Time, roman numerals, me	•	Graphs, statistics, angles	, lines, area and perimeter,
History Anglo-Saxons and Scots Saxon struggle for the Kingdom of England to the time of Edward the Corfessor. 1066 (Hayling Billy) - Digimaps 1066 (Hayling Billy - Digimaps 1066 (Ha	Matns				,		,
Color Colo			Britain's settlement by	Alfred the Great following of	onto The Viking and Anglo-		Local history study – post
Volcanoes (Ellen MacArthur/South America)	History			Saxon struggle for the Kingdom	of England to the time of Edward		1066 (Hayling Billy)
Geography Gellen MacArthur/ South America) South America South America South America South America South America South America Start Longitudinal Study Longi	Thistory		Scots	the Confessor.			-Digimaps
Science Science Computing South America South America		Volcanoes				'How well do you know	
Science Living things and habitats Start Longitudinal Study Art Drawing and Painting Sculpture Mechanical Systems (Christmas card) French French RE Temptation Holy Feeling Good Keeping Healthy Changing relationships (SRE) Computing Country Dancing Constrain Sound Animals including Humans Longitudinal Study Animals including Humans Longitudinal Study Collage, Drawing and Painting Collage / ICT/Textiles (Viking) Electrical Systems Electrical Systems Electrical Systems We're going on a bear hunt Revisit numbers Revisit numbers Repocket Money Reposit numbers Swimming Tag Rugby Country Dancing Condition General ICT Skills Presentation Media (linked to Geography) Computing Computing Computing Flowcharts Computing Computing Computing Flowcharts Computing Collage, Drawing and Painting Collage, Drawing and IcT (Matisse) Collage, Drawing and Coll	Geography					your UK?'	
Living things and haitats Start Longitudinal Study Start Longitudinal Study Start Longitudinal Study Start Longitudinal Study	ooog.upy	South America)					
Science Start Longitudinal Study Start Longitudinal Study Longit		Living things and	Sound	Animals including	ыўшарэ	State of Matter	Electricity
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Music Music Weather and days Revisit numbers Days and months Days and month					(Matisse)	(Viking)	
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Post			(Christmas card)	Sandwiches)			
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Other cathedral Internet Safety Day DT Challenge Day History field trip – Hayling			,	Dentist Visitor	Fieldwork (Local)	Gallery Visit	Camping at school
	Other	VOIGATIO DOTTIE				Callery Visit	
	Other		French Week	Internet Galety Day	Church		Billy

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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Tear 5	7 weeks	8 weeks	5 weeks 2 days	6 weeks	6 weeks	7 weeks
	Wishing tale	Persuasion	Defeating tale	Procedural text	Suspense narrative	Warning tale
English	List poems.	1 st and 3 rd person	Non-chronological report	Acrostic, shape and	Discussion text	Poetry
		recounts.		concrete poems.		
Maths	Place value, Number p Estimations, Graphs, A		Fractions, Decimals, 4 ope	rations including decimals	Lines, 2D Shape, time, are symmetry	ea and perimeter,
History	Local History Study – World wars – Remembrance		Measly Monarchs		The achievements of the earliest civilizations — the Mayan civilization	
Geography		Earthquakes (Ben Ainslie/North America)		Looking Local (Fieldwork – Mengham shops) -Digimaps		'Are we heading for a natural resource catastrophe?'
Science	Living Things & Habitats Start Longitudinal Study	Earth & Space Longitudinal Study	Animals including Humans Longitudinal Study	Properties and Change of Materials Longitudinal Study	Electricity Longitudinal Study	Longitudinal Study
Art		Drawing and Painting Collage/Textiles (Space)		Drawing and Painting Sculpture		Drawing and Painting Printmaking (Escher)
DT	Food (Connected with Harvest – Bread) Allotment		Structures (Marble Maze)		Electrical Systems	
Music	Listen to Me	Listen to Me	Listen to Me	Listen to Me	Listen to Me	Listen to Me
Fuench.	J'aimeAnimals	J'aimeSport	Ou est? The Town	Ou est-ce qu'il y a?	Tu veux? Food and	Tour de France
French	Revisit numbers			Town	drink	Revisit numbers
RE	Belonging	Interpretation	Stewardship	Justice	Sacred Place	Umma
PDL	Who decides?	We are all different	It's my body (SRE)	Risks and pressure (SRE) and drugs ed	Me and my community	Looking at the world
DE	Gymnastics	Gymnastics 2	Tag Rugby	Football	Tennis	Athletics
PE	Netball	Hockey	Dance	Dance 2	Cricket	Rounders
Computing	Scratch (Number machine)	Spreadsheets	Scratch (Maths module)	Internet and Network	Crumble boards – Robot wars (linked to science and DT)	Video Editing - iPads
Other	Hayling Historical trip	French Week Star Gazing – planetarium	Internet Safety Day Fort Purbrook sleepover	Geography Field Trip DT Challenge Day	Mosque Visit	Northney Farm

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Veer C	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	7 weeks	8 weeks	5 weeks 2 days	6 weeks	6 weeks	7 weeks
English	Wishing tale List poems.	Persuasion 1 st and 3 rd person recounts.	Defeating tale Non-chronological report	Procedural text Acrostic, shape and concrete poems.	Suspense narrative Discussion text	Warning tale Poetry
Maths	All 4 Operations Fractions, Decimals and Percentages Algebra Measure	All 4 Operations Problem Solving Strategies Number Properties, Sequences, Coordinates Transformations	2D and 3D Shape Angles Data Handling Fractions Division and Multiplication	Ratio, Money, Measure Timetables All 4 Operations Problem Solving	SATs Revision	Secondary Maths Transition Unit
History	Ancient Greece – a study of Greek life and achievements and their influence				A non-European society - contrasts with British history and Baghdad c. AD 900	
Geography		Antarctica (Shackleton/energy and settlements)	'Looking Local' (Fieldwork – Hayling arcade) Tourism -Digimaps			'Is the pattern clear?' Russia and Trans- Siberian Railway (timezones)
Science	Living things and Habitats Longitudinal Study	Animals including humans Longitudinal Study	Electricity revision	Forces of Gravity between Earth and falling objects. Longitudinal Study	Evolution and inheritance Longitudinal Study	Light Longitudinal Study
Art	Drawing and painting				Mixed Media	Drawing and painting Textiles (Mengham bag)
DT		Mechanical Systems			Food (Masterchef)	Textiles
Music						
French	Qu'est-ce que c'est? Clothes	Je porteClothes Revisit numbers	Je suisMyself	As-tu? J'aiHome	24 hours du Mans	Transition unit
RE	Laws	Prophecy	Ritual	Resurrection	Ceremony	Sacrifice
PDL	Rights responsibilities and the law	Managing conflict	The world of work	Taking responsibility own safety (drugs)	SRE- Changing relationships	Transition and managing change
PE	Gymnastics Basketball Rugby Skills	Gymnastics 2 Hockey	Tag Rugby Dance	Dance 2 Football	Tennis Cricket	Athletics Rounders
Computing	Scratch(Crab maze)	Green Screen videoing	Spreadsheets	Presentation Media Animation	(SATs revision)	Kudo – racing game making
Other	Gallery visit	French Week Cathedral	Hayling Tourism Guess my job visitors E-Safety Day Fieldwork	Paultons Park (Science) DT Challenge Day	QECP Reward	Fairthorn Manor – 4 Nights

Mengham Junior School Curriculum 2017



At Mengham Junior School we follow the national curriculum. However, it is underpinned by our aims and aspirations. Our children are taught key skills through topics which they help to design through enquiry (we teach our children how to discover information for themselves). Every year group starts their topic with a "hook" and will undertake a visit or have a speaker to support their learning. All of our topics end with an exciting outcome and an invitation to parents to be taught by their child!

Teachers use a range of styles when teaching to ensure our children are engaged in their learning and the children are taught to work collaboratively and to improve their skills of learning and communication so securing high quality work from themselves and others. We share child friendly learning questions for all lessons with the children and these are supported by clear "steps for success" which show the children what they need to do in lessons in order to be successful and also supports self-evaluation.

Effective cross curricular links are made where relevant to show our children how the subjects are related and opportunities are taken to learn maths and English in a real life context. Our classroom environments support topic learning and we aim to use our extensive grounds as part of children's learning experiences. The curriculum at Mengham Junior School works toward inspiring lifelong learning and preparing our children for the future.

Each year team has a Long Term Curriculum Map which show the units of work to be taught. Using assessment for learning, means that our curriculum design may be subject to change. From the Long Term Curriculum Map a Termly Map is produced by each year team. This demonstrates the learning questions which will lead the learning for the term in each subject.

Each subject manager also has a Subject Specific Curriculum Map showing the specific skills and topics being covered in their subject across the whole school. These will be developed over the year.

Our subjects may be delivered in a block or through regular weekly lessons or any combination of the two methods based on the needs of the children and the nature of the unit of work.

For all subjects, year teams plan learning journeys together to ensure equality of opportunity is achieved within and across year groups. However, our teachers adapt planning to meet the individual needs of the children that they teach. All lessons are differentiated to 3 levels of need but individual high achievers or children with very special needs are planned for individually. Our teachers closely monitor pupil progress and learning within lessons and over the course of a unit of work. Teachers adjust lessons and units based on this continuous feedback and assessment. Maths and English is taught daily in ability groups. These groups are fluid and relate to an individual child's rate of learning as well as their potential attainment for that subject.

Inclusive determination is part of our ethos and close tracking of progress of vulnerable groups and individuals leads to appropriate and effective support strategies (see <u>Supporting Teaching and Learning</u>).